

Tuesday, April 17, 2018

Write In Your Agenda:

CW:

- Hand in your “OVERGRAZING PACKET” and “SINGLE ASIAN CARP READING AND QUESTION SHEET” (if you haven’t done so and already).
- Finish Sustainable Livestock Project.
- A Drop to Drink article and question packet.

HW:

- Sustainable Livestock Project. (if not done)
- Study for Overgrazing Quiz on Wednesday.

Write In Your Monitoring Log:

Response to Warm-Up:


- What is 0.4% of Arizona’s total land area, but is the most important wildlife habitat? How do you know this?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log.
- Sustainable Livestock Packet.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
0	Even with help, the student experiences no success.

**Q I don't
know any
of it.**

**1 I know
some of it.**

I need help to really understand a lot of the information or ideas.



**I know
most of it.**

**I know the easier parts, but
don't understand some of the
more difficult information or
ideas.**



I know it.

**I understand all of the
information or ideas.**

4 I really know it.

I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.